

Yearly Status Report - 2018-2019

Part A			
Data of the Institution			
1. Name of the Institution	GUJARAT NATIONAL LAW UNIVERSITY		
Name of the head of the Institution	Prof. (Dr.) Bimal N. Patel		
Designation	Director		
Does the Institution function from own campus	Yes		
Phone no/Alternate Phone no.	07923276611		
Mobile no.	9978955221		
Registered Email	vc@gnlu.ac.in		
Alternate Email	iqac@gnlu.ac.in		
Address	Attalika Avenue, Knowledge Corridor Koba Sub P.O. Koba, District Gandhinagar		
City/Town	Gandhinagar		
State/UT	Gujarat		
Pincode	382426		

2. Institutional Status				
University	State			
Type of Institution	Co-education			
Location	Rural			
Financial Status	Self financed			
Name of the IQAC co-ordinator/Director	Prof. (Dr.) Thomas Mathew			
Phone no/Alternate Phone no.	07923276612			
Mobile no.	8128650877			
Registered Email	registrar@gnlu.ac.in			
Alternate Email	vc-gnlu@gnlu.ac.in			
3. Website Address				
Web-link of the AQAR: (Previous Academic Year)	https://gnlu.ac.in//Content/gnlu/pdf /igac/AOAR%202017-18.pdf			
4. Whether Academic Calendar prepared during the year	Yes			
if yes,whether it is uploaded in the institutional website: Weblink:	https://drive.google.com/drive/u/1/my- drive			
5 Accrediation Details				

5. Accrediation Details

Cycle	Grade	CGPA	Year of	Vali	dity
			Accrediation	Period From	Period To
1	A	3.10	2016	19-Feb-2016	18-Feb-2021

6. Date of Establishment of IQAC 29-Feb-2016

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture			
Item /Title of the quality initiative by IQAC Date & Duration Number of participants/ beneficiaries			
Introduction of Credit	02-Jan-2019	990	

System in the Under - Graduate and Post Graduate level degree Programme	365		
Guidelines - Conferment of Honorary Doctoral Degree	07-Dec-2018 157	0	
Guidelines - GNLU Post- Doctoral Programme	07-Dec-2018 157	3	
Facilities for Students	02-Jan-2018 365	990	
Supernumerary Seats for Sports Candidate	25-Jun-2018 365	4	
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Departmen t/Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
No Data Entered/Not Applicable!!!					
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	<u>View File</u>
10. Number of IQAC meetings held during the year :	1
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<u>View File</u>
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

No Data Entered/Not Applicable!!!

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes		
Supernumerary Seats in MBA Programme	A Programme Achieved and two additional seats und Supernumerary quota for J and K students		
Workload data sheet to be prepared as per Internal Audit Committee recommendation	It was prepared		
MoU with Cyril Amarchand Mangaldas Law Firm	To enhance the Industry Academia interaction		
Guidelines for the Internally Funded Research Projects	To enhance the research activities, guidelines is prepared		
Implementation of Seventh Pay Commission	After approval from the requisite councils, it is implemented.		
Ph.D Guide Application Assessment Process	After approval from the requisite councils, it is implemented		
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	26-Feb-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The University has a module of the Management Information system being used for effective management of information related to staff members and students. There is another module with an examination section to maintain the records of the examination results as per the requirement of the University.

CRITERION I – CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision		
Integrated(UG)	BAL00118V1	Law	25/06/2018		
Integrated(UG)	BCL00118V1	Law	25/06/2018		
Integrated(UG)	BBL00118V1	Law	25/06/2018		
Integrated(UG)	BWL00118V1	Law	25/06/2018		
Integrated(UG)	BSL00118V1	Law	25/06/2018		
LLM	LLM0213	Corporate and Business Law	02/07/2018		
LLM	LLM0213	International Comparative Law	02/07/2018		
LLM	LLM0213	Intellectual Property Law	02/07/2018		
LLM	LLM0213	Constitutional and Administrative Law	02/07/2018		
MBA	MBA0116	Financial Management and Business Laws	25/06/2018		
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
Integrated(UG)	Law	25/06/2018	Drafting Pleading Conveyancing, Professional Ethics and Professional Accounting System, Comparative Constitutional Law, International Commercial Arbitration, Corprate Governance, Energy Laws, Medial Laws, International Taxation, Medical Law and Ethi	25/06/2018
	Law	02/01/2019	Advanced Leal	02/01/2019

Integrated(UG)			Drafting,	
			Lititation	
			Management &	
			Alternative	
			Dispute	
			Resolution,	
			Trasportation	
			Law, Dispute	
			Settlemnet in	
			International	
			Trade and	
			Investment,	
			Limited	
			Libability	
			Partnership,	
			Election Laws,	
			Law of the Sea,	
			Economic	
			Analysis of	
			Law, Soci	
LLM	All Six	02/07/2018	Research	02/07/2018
	specilizations		Methodology	
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1.2 – Academic Flexibility

1.2.1 - New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
Integrated(UG)	Optional Papers: Real Estate Laws, Law relating to International Financial Services Centre & Law, Religion, Spirituality and Justice. Seminar Papers: Taxation on Goods and Services, Animal Protection Laws, Refugee Law, Insolvency Law, Health Law, Regional Agreement and Regionalization	25/06/2018
LLM	Criminal Law and Security Law	02/07/2018
LLM	Public Policy, Law & Governance	02/07/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	Nil	Nill

1.3 – Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Certificate Course on the Economics of Constitutional Law	27/08/2018	57
Three Day Certificate Course on Law and Business of Entertainment	22/09/2018	34
Certificate Course on Legal Argument Narrative	07/01/2019	28
Certificate Course on Energy Laws	23/02/2019	34
Certificate Course on Economics of International Law	25/03/2019	16

1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Integrated(UG)	Field Project (DPC)	342
Integrated(UG)	Internship (Law)	913
Integrated(UG)	Field Project (Criminology and Penology)	26
Integrated(UG)	Field Project (Criminal Law)	161
Integrated(UG)	Field Project (LMDR)	2
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1.4 - Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The University considers the feedback from all it's stakeholders with great importance. During the recruitment of the faculty, mock demonstrations of classes are held and the feedback received from participating teachers and experts is taken into consideration before the appointment is made. The students feedback is a regualr requirement for every course and the Director and Dean discussed the studnets feedback with every faculty mebers. If poor feedback is received from students for a particular teacher then the counselling is done for the teachers by the University through the University authorities and Peers. The University while modifying the curriculum/evaluation

methodology does take into consideration the feedback provided by the students, teachers and other stakeholders. The Regulations related to examination and hostels are also modified keeping in mind the feedback received from students, parents and teachers. The University while enhancing the physical facilities have been taking into consideration the feedback from the students and parents and other stakeholders. The University gathers the feedback from those organizations/institutions/individuals where the students have undertaken internship. During the Campus recruitment process, the feedback from probable recruiters are gathered for further enhancing the quality output of the University.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
Integrated(UG)	Law	187	47671	186
Integrated(PG)	Law	63	6793	52
MBA	Financial Management and Business Laws	30	19	11
PhD or DPhil	Law & Interdi sciplinary	47	62	Nill
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2.2 - Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of	Number of	Number of	Number of	Number of
	students enrolled	students enrolled	fulltime teachers	fulltime teachers	teachers
	in the institution	in the institution	available in the	available in the	teaching both UG
	(UG)	(PG)	institution	institution	and PG courses
			teaching only UG	teaching only PG	
			courses	courses	
2018	913	77	11	Nill	32

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), Elearning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e- Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
45	45	166	25	Nill	1307

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View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, The University has a structured mentoring system for students by teachers and senior students. The students are divided nearly equally amongst all the faculty members and the mentee students are free to meet the respective mentor faculty at any given point of time during the course of study to discuss on any matter.

Every semester faculty members conducts reglar mentorship meeting with the students and counsell the students for thier preparation for examinations and any other matters. The University has Academic Support Programme wherein the senior students in an informal setup help out the students with the difficulties being faced in the academic matter by conduct of tutorial classes. This Academic Support Programme is designed to promote peer to peer interaction. The University also provide Alumni/Sr. Students as mentors for the Moot Activities of the Students. The Faculty Members mentor the students who are part of a particular committee or centre with the conduct of the activities outline for an academic year.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
990	45	1:22

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
50	45	5	Nill	22

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies		
2018	Dr. Nidhi Buch	Assistant Professor	IP Academician of the Year Award 2018 in recognition of outstanding contributions in the field of intellectual property on 03 August 2018 by the Intellectual Property Protection Organisation (IPPO).		
2018	Dr. Ravindra Kumar Singh	Associate Professor	The Education Leadership Award at the 26th Business School Affaire - Dewang Mehta National Education Awards		
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
LLM	LLM0213	4	03/05/2019	14/06/2019

LLM	LLM0213	2	10/05/2019	14/06/2019		
Integrated(UG)	BAL0418, BBL0418, BCL0418, BSL0418, BWL0418	9	01/11/2018	12/12/2018		
LLM	LLM0213	1	05/11/2018	12/12/2018		
MBA	MBA0116	3	05/11/2018	12/12/2018		
Integrated(UG)	BAL0418, BBL0418, BCL0418, BSL0418, BWL0418	10	08/05/2019	14/06/2019		
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2.5.2 - Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
Nill	936	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.gnlu.ac.in

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MBA0116	MBA	Financial Management and Business Laws	9	9	100
LLM0213	LLM	Intellectual Property Law	9	9	100
LLM0213	LLM	Corporate and Business Law	11	11	100
LLM0213	LLM	Constituti onal and Adm inistrative Law	30	30	100
BWL0418	Integrated (UG)	BSW LLB (Hons.)	2	2	100
BSL0418	Integrated (UG)	BSc LLB (Hons.)	16	14	87.50
BBL0311	Integrated	BBA LLB	32	32	100

	(UG)	(Hons.)			
BCL0311	Integrated (UG)	BCom LLB (Hons.)	32	31	96.88
BAL0311	Integrated (UG)	BA LLB (Hons.)	79	77	97.47
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2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://drive.google.com/file/d/1N64ERGpgOKHGsSg_wrh7gIgwEncKlNpY/view?usp=s haring

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - Teachers awarded National/International fellowship for advanced studies/ research during the year

Туре	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
International	Dr. Vikas Gandhi	Asian Law Institute(ASLI)	01/10/2018	Asian Law Institute(ASLI)
International	Dr. Aruna Kumar Malik	Queen Elizabeth II Diamond Jubilee International Scholar	01/10/2018	Queen Elizabeth II Diamond Jubilee International Scholarship Programme
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3.1.2 - Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
GNLU - Navinchandra Desai Law Foundation Chair	364	Navinchandra Desai Law Foundation Trust
Department of industrial policy and promotion government of India	364	Department of industrial policy and promotion, Government of India
GNLU - GIFT SEZ Limited	364	GIFT
Khaitan Co	364	Khaitan Co
Gujarat Urja Vikas Nigam Limited (GUVNL)	364	Gujarat Urja Vikas Nigam Limited (GUVNL)
Microsoft	364	Microsoft
Gujarat Council on Science and Technology (GUJCOST)	364	Gujarat Council on Science and Technology (GUJCOST)
Satlaj Jal Vidyut Nigam Limited (SJVNL)	364	Satlaj Jal Vidyut Nigam Limited (SJVNL)

GNLU-GMB Chair in Maritime Laws and Practices	364	Gujarat Maritime Board
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3.2 - Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	180	ujarat Council of Elementary Education, State Project Director Office, Sarva Shiksha Abhiyan, Education Department, Government of Gujarat.	610000	366000
Major Projects	364	Department of Justice, Ministry of Law and Justice	429000	286000
Major Projects	364	Department of Justice, Ministry of Law and Justice	389400	129800
Minor Projects	364	Department of Justice, Ministry of Law and Justice	248000	165600
Minor Projects	364	Department of Justice, Ministry of Law and Justice	100000	100000

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Special lecture on Geographical Indications in India- Analysis of Law through the journey of Assam's Muga Silk	GNLU Centre for IPR	19/03/2019
Certificate Course on Comparative Patent Law Practices in the United States, India and China	GNLU-GUJCOST IPR Chair and The George Washington University Law School	03/10/2018

Symposium on Changing Contours of Intellectual Property Law in United States, India and China	GNLU-GUJCOST IPR Chair and The George Washington University Law School	05/10/2018		
12th Annual IP Summit	GNLU Centre for IPR in collaboration as knowledge partner with Y.J. Trivedi- AMA Academy for IPR	23/01/2019		
Special lecture on Intellectual Property and Artificial Intelligence	GNLU Centre for IPR	25/01/2019		
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$3.3.2-Awards \ for \ Innovation \ won \ by \ Institution/Teachers/Research \ scholars/Students \ during \ the \ year$

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category	
Nil	Nil	Nil	Nill	Nil	
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3.3.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start- up	Date of Commencement
GLIC	Devansh Saraswat, 4th year GNLU student.	GLIC and SSIP	The Law Learner,	Provide online certificate courses on various Law courses. Publishing of law articles/ blogs in journal. Organizing Quiz, competitions and conferences	07/10/2019
GLIC	Swagat Baruah, 5th year GNLU student.	GLIC and SSIP	Catharsis	Online magazine by student community.	08/10/2018
GLIC	Rahul Saraswat, 5th year GNLU student	GLIC and SSIP	LexADR	Provides Solution to alternative dispute resolution.	10/10/2018
GLIC	Tanya Chandra, Alumni, GNLU	GLIC and SSIP	LexQuest	Non for profit research educational org. working for social	10/10/2018

				cause (students, women and rural India) funded by donations.	
GLIC	Pritul Nagori, 5th year GNLU student.	GLIC and SSIP	Law on Door	Complete legal education database portal, online courses, video lectures	10/10/2018
GLIC	Ashwani kumar Singh, 4th year GNLU student.	GLIC and SSIP	Criminal Law Review	Criminal law related website. Publishes articles by law students. Organizing competitions etc.	30/04/2019

3.4 - Research Publications and Awards

3.4.1 - Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Law	Nill

3.4.2 - Research Publications in the Journals notified on UGC website during the year

Туре	Department	Number of Publication	Average Impact Factor (if any)
International	Law and Interdisciplinary	2	0
National	Law and Interdisciplinary	1	0

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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication			
Law and Interdisciplinary	11			
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3.4.4 - Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award		
Nil	Nill	0	Nill		
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nill	0	Nil	Nill
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nill	Nill	Nill	Nil
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Presented papers	4	3	Nill	Nill
Attended/Semi nars/Workshops	1	Nill	Nill	Nill
Resource persons	3	5	9	9

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3.5 - Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Gujarat Council of Science City	Drafting of tender document for housekeeping and garden maintenance services	Gujarat Council of Science City	177000
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3.5.2 - Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Gujarat National Law University	Training Dates for Awaas soft training for MIS operators under PMAYG - I organised by SIRD	State Institute of Rural Development (SIRD) Gujarat	84746	25
Gujarat	Training	State	89147	28

National Law University	Dates for Awaas soft training for MIS operators under PMAYG - II organised by SIRD	Institute of Rural Development (SIRD) Gujarat		
Gujarat National Law University	Regional Consultation on Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013 and Women's Property Rights	National Commission for Women	100000	31
Gujarat National Law University	Training Programme on Nutrition	ICDS, Gandhinagar and GNLU Training Division	52881	30
Gujarat National Law University	Training of Trainers organised by Gujarat State Child Protection Society on 17 and 18 and 19-20 September, 2018	Gujarat State Child Protection Society	240857	66
Gujarat National Law University	"Incremental Learning Approach Training for District Resource Group (Gandhinagar, Mehasana and Sabarkantha)" organized by I.C.D.S Branch, District Panchayat, Gandhinagar	Integrated Child Development Services (ICDS) scheme, Gandhinagar, Government of Gujarat	52881	43
Gujarat National Law University	The One day State Level Conference of Women Farmer organised by Working Group for Women and Land Ownership (WGWLO) on 23	Working Group for Women and Land Ownership (WGWLO)	112317	320

	October, 2018			
Gujarat National Law University	"Two Days Workshop for Government Officials - with Support of UNICEF, Gujarat organised by Movement for Development- India (MoDe) on 20 and 21 of August 2018	MODE- UNICEF	118113	39
Gujarat National Law University	The Orientation Training Programme on Child Rights and Child Related Laws for Higher Secondary Schools Principal of Gandhinagar District	Gujarat District Child Protection Unit- Gandhinagar	113056	231
Gujarat National Law University	The Orientation Training Programme on Child Rights and Child Related Laws for Institute Staff (GO and NGO) of Gandhinagar District	Gujarat District Child Protection Unit- Gandhinagar	48870	97

3.6 - Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Cleanliness Drive (SBM) on 19 November 2018	nss	10	Nill
Cleanliness Drive (SBM) 19 November 2018	nss	5	Nill
Cleanliness Drive (SBM) on 18-19 May	nss	10	Nill

2019				
Blood Donation Camp in collaboration with LSC on 05 September 2018	NSS-LSC	3	210	
Celebration of International Day of Yoga Day	NSS	56	Nill	
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited		
Nil	Nil	Nil	Nill		
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Legal Awareness programme, Child rights, Human, Rights, Gender Awareness,	All India Human Rights Association (AIHRA) Human Rights Law Network, Guwahati Odisha Human Rights Commission Human Rights Law Network, Delhi Madhya Pradesh Human Rights Commission Haryana Human Rights Commission Haryana Human Rights Commission, Chandigarh Human Rights Law Network,	Legal Awareness programme, Child rights, Human, Rights, Gender Awareness,	2	23
Legal Awareness programme, Child rights, Human, Rights, Gender Awareness, Old age, Democratic reforms, Environment, Disability	Kerala State Legal Services Authority, Ernakulam. Rajasthan State Legal Services Authority, Jaipur Rural Litigation and Entitlement Kendra(RLEK)	Legal Awareness programme, Child rights, Human, Rights, Gender Awareness, Old age, Democratic reforms, Environment, Disability	2	135

rights,	Nidan Chitransh	rights,		
Sanitation,	Education	Sanitation,		
Swachh Bharat	Welfare Society	Swachh Bharat		
	District Legal			
	Service			
	Authority			
	Ranchi,			
	Jharkhand			
	Aadarsh			
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3.7 - Collaborations

3.7.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration	
Student Exchange -Outgoing	1	GNLU and MoU partnering Institute	210	
Student Exchange -Outgoing	8	GNLU and MoU partnering Institute	180	
Student Exchange -Outgoing	4	GNLU and MoU partnering Institute	150	
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Training Programme	"Incremental Learning Approach Training for District Resource Group (Gandh inagar, Mehasana and Sabarkantha) " organized by I.C.D.S Branch, District Panchayat, Gandhinagar	ICDS, Gandhinagar and GNLU Training Division	04/09/2018	05/09/2018	30
Training Programme	Training of Trainers organised by	Gujarat State Child Protection	17/09/2018	18/09/2018	32

Training Programme	State Child Protection Society on 17 and 18 September, 2018 Training of Trainers organised by Gujarat State Child	Gujarat State Child Protection Society	19/09/2018	20/09/2018	34
	Protection Society on 19 and 20 September, 2018				
Training Programme	"Incremental Learning Approach Training for District Resource Group (Gandh inagar, Mehasana and Sabarkantha) " organized by I.C.D.S Branch, District Panchayat, Gandhinagar	Integrated Child Development Services (ICDS) scheme, Gandhinagar, Government of Gujarat	04/09/2018	05/09/2018	43
Meeting	Several important Meetings and Presentation s organised by Narmada, Water Resources, Water Supply and Kalpasar Department, Government of Gujarat, during 10 - 12 October, 2018	Narmada, Water Resources, Water Supply and Kalpasar Department, Government of Gujarat	10/10/2018	12/10/2020	65

3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers
			Students/teachers

			participated under MoUs		
William Mary Law School, Williamsburg, Virginia, USA.	09/05/2019	Establishing a cooperative relationship through mutual assistance in the areas of education and research. Each institution may offer to the other opportunities for activities and programs such as teaching, research, exchange of faculty and students,	Nill		
No file uploaded.					

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development	
36290000	22661267	

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added		
Laboratories	Existing		
Campus Area	Existing		
Seminar halls with ICT facilities	Existing		
Classrooms with Wi-Fi OR LAN	Existing		
No file uploaded.			

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Libsys	Partially	LIBSYS4X	2018

4.2.2 - Library Services

Library Service Type	Exis	ting	Newly	Added	То	tal
Text Books	14732	13868228	1473	1880482	16205	15748710
Reference Books	2205	11448893	387	3152294	2592	14601187
e-Books	693	5651728	196	1582064	889	7233792
Journals	1009	7472851	70	786964	1079	8259815
e-	177	3936514	122	1643895	299	5580409

Journals						
Digital Database	99	13934540	18	3122600	117	17057140
CD & Video	218	Nill	3	Nill	221	Nill
Library Automation	1	2412476	Nill	517150	1	2929626
Others(s pecify)	421	412826	116	92195	537	505021
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e- content	
Nil	Nil	Nil	Nill	
No file uploaded.				

4.3 - IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Туре	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidt h (MBPS/ GBPS)	Others
Existin g	232	0	1004	0	1	0	0	1004	0
Added	2	0	0	0	1	0	0	0	0
Total	234	0	1004	0	2	0	0	1004	0

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

1004 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	<u>Nil</u>

4.4 - Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
55787235	37888301.45	36290000	18413800

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Sports: The Sports Committee of Gujarat National Law University was commenced in the year 2008 with a vision to develop the sporting culture in the

University. The new campus for GNLU brought with it improved infrastructure for sports, and the Sports Committee took this as the perfect launching pad to take sports activities in GNLU to new heights. The Sports Committee works tirelessly through the year, organising a plethora of inter-batch events, Stepover Cup, GFL, Volleymania, Super Sixes, Blacktop, Cyclathon and Innards (Chess, Carom Table Tennis) that have not only kept the fun alive amongst the enthusiastic students throughout the year but have also served to unearth precocious, hidden talents who have become fixtures in the University teams. The Sports Committee of GNLU follows a decentralized power structure with the Committee being divided into various clubs, each with its own head, all of whom answer to the Student Convenor and Faculty Convenor. This system has proved to be very successful, as the Committee has grown in leaps and bounds over the past few years, and this has been most evident in the élan and aplomb with which the Justice League events have been conducted. Computer Lab: A separate Computer Lab is established at the Academic Block, which is maintained by the University ICT Section. For the Computers repairing and maintenance there is an AMC which is awarded to the company after fulfilling all the procurement terms and conditions. Students can utilize this facility with the approval of the ICT Head and support staff will be deputed for this time. Library: The GNLU library aims to become a repository of knowledge and research. It aims to employ efforts to establish an excellent library to act as a legal hub for anyone and everyone interested in legal research and reference. It also aims to support the teaching, learning and research needs of GNLU scholars, students and faculty by providing a rich collection of the world's legal literature. GNLU library offer membership to external users also. You may access library as an external member. A Committee is constituted to look into the affairs of the Library, namely Library Committee, which consisting of senior faculty members, administrative staff from Library and students. The committee look into the matter related to purchase of the books, software, e-journals, etc. The requisition of the concerned subject faculty members with justification will be discussed in the Library Committee and if it is found that this is essential the books procurement process will be carried away. The Committee also look into the infrastructure and library services related issues. The University has centralised OPAC Server is managed for providing e-books, e-journals and UN Depository materials in soft copies apart from accessibilities for e-journals such as EPW, J GATE are available.

www.gnlu.ac.in

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees		
Financial Support from institution	Student Exchange Programme	13	1500000		
Financial Support from Other Sources					
a) National	Govt. SC and ST Scholarships	34	4990080		
b)International	0	Nill	0		
	No file uploaded.				

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability	Date of implemetation	Number of students	Agencies involved
------------------------	-----------------------	--------------------	-------------------

enhancement scheme		enrolled		
Yoga	26/01/2019	18	In house Sports Director	
Mentoring	25/06/2018	913	In house Faculty Members	
Language Lab	25/06/2018	181	H K School of Foreign Language	
No file uploaded				

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Workshop for CV- building Mock interview conducted by Ms. Akanksha Antil Mr. Majid Siddiqi: 10th September to 15th September 2018	Nill	100	Nill	100
2018	Special Lecture Series on UGC - NET and SET Examination (Law)	40	Nill	Nill	Nill
2018	Two-Day Special Lecture Series on Judicial Services Examination on 13 th and 14 th October 2018	11	Nill	Nill	Nill

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance

		redressal
11	11	75

5.2 - Student Progression

5.2.1 – Details of campus placement during the year

	On campus		Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Cyril Amarchand Mangaldas Edelweiss IndusLaw Khaitan Co LL Partners LS RBL Bank Shardul Amarchand Magaldas Singh Assoicates Star India Tech Mahindra Trilegal Tuli Co AMLEGALS Law Firm, Ahmedabad Insolvency and Bankruptcy Board of India HDFC E	107	44	Acuity AK Law Chambers Anand Anand Khimani Anoma Legal AZB Partners Bridge Mediation Chadha Chadha IP Dudhsagar Dairy Game Changer Hariani Co. Hindalco, Aditya Birla Group, Mumbai Krish namurthy Co. Larsen Toubro Limited, Vadodara Law F	107	61
		<u>Viev</u>	<u>/ File</u>		

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	20	Integrated UG	Law	University of Cambridge, United Kingdom McGill University, Jamnalal Bajaj Institute of Management Studies (JBIMS,	LL.M. (Int ernational Law), Masters in Air Space Law MBA degree in Marketing (Batch of 2019-21) Masters in Air Space Law Masters in Air Space Law Master

			Mumbai) -	Programme		
			McGill	Master		
			University	Programme		
			Rashtriya	Post		
			Raksha	Graduate		
			University	Diploma in		
			Indian Law	Consumer Law		
			Institute,	Practice		
			New Delhi	Master		
			NLSIU,	Programme		
			Bangalore	LLM in Inter		
			National	national B		
			University			
			of Sing			
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying			
NET	15			
CAT	1			
Any Other	1			
TOFEL	2			
GMAT	2			
No file uploaded.				

5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
GNLU Moot Court on Securities and Investment Law	National	105
GNLU International Moot Court Competition	International	170
Model United Nations (MUN)	National	163
GNLU Justice League-2019	National	500
Internal Debates	Intra University	47
GNLU Justice Cup-2019	Inter University	116
Pentagrame	National	10
Cultural Activities in Foundation Day Fresher's Day GQL Quiz (5 quiz) Dance night (8 performances) Theatre night (5 Plays) Movie screening Red bull event Tea post Event Slam poetry Acoustic Night: (5 events) Swarna Natya Sanje De	National	913

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Silver	National	1	Nill	14B112	Rishab Bajpai [Captain]
2018	Gold	National	1	Nill	15B113	Ramjay Narayan
2018	Quarter- Finalists	Internat ional	Nill	4	17A075	Sruti Si vasubraman ian, Stuti Dhundia, Pragya Jain, Lipika Vin jakumari
2018	Semi-Fin alists, Asia Pacific Regional Round	Internat ional	Nill	4	17A075	Sruti Si vasubraman ian, Stuti Dhundia, Pragya Jain, Lipika Vin jakumari
2018	Finalist	National	Nill	2	15B123	Sanchit Suri, Ujval Mohan
2018	Semi- Finalists	National	Nill	2	18A006	Aman Garg, Divyashree Rao
2018	Semi- Finalists	National	Nill	2	18A058	Kartikeya Chamola, Pooja Mehta
2018	Semi- Finalists	Internat ional	Nill	2	18A059	Keshav Somani, Varun Gandhi
2018	Quarter- Finalists	Internat ional	Nill	2	17A077	Pranika Correa, Manasa Ven katachalan
2018	Breaking Adjudicato r	Internat ional	Nill	1	18B103	Salonee Shukla

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The University has Class Representatives for the Students of each year being appointed via nominations followed by-elections, in the Under- Graduate as well as Post-Graduate Programmes. The University has several committees like Mess Committee, Internship Committee, Committee on Recruitment Affairs, Sports Committee, Internal Complaint Committee, Legal Service Committee, Moot Court and allied committees, Students Activities Committee, Debate Committee, wherein the students are there as students members of the committee, assisting in the functioning as well as the planning of the activities for the committee. The University has Class Representatives for the Students of each year being appointed via nominations followed by elections, in the Under- Graduate as well as Post-Graduate Programmes. The University has several committees like Mess Committee, Internship Committee, Committee on Recruitment Affairs, Sports Committee, Internal Complaint Committee, Legal Service Committee, Moot Court and allied committees, Students Activities Committee, Debate Committee, wherein the students are there as students members of the committee, assisting in the functioning as well as the planning of the activities for the committee GNLU also has the practice to invite Alumni as Special Invitee to the Academic Council to suggest new courses and their experience during their professional life which may help for the betterment of the curriculum and current students career. Every Saturday Students can come and meet the authority under the open hours to discuss academic or to represent any issues.

5.4 - Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

216

5.4.3 - Alumni contribution during the year (in Rupees) :

0

5.4.4 - Meetings/activities organized by Alumni Association:

This year on the day of the Annual Convocation, Alumni Meeting was organised by the University. # Alumni Lecture series was also organised from time to time.

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1)One of the aims with which a student undertakes any course is to see self, employed with an organization of interest. The University to facilitate this aim of the students organizes interview processes for the selection of students by different firms. The Student body plans out, converses with various firms and depending upon the interest of the students and requirement of the firms arranges the selection process. The University to ensure the overall development of the students not only stresses on the education but also provides a platform to exhibit their artistic skills by organizing several

events. To organize the same students are also made part of the planning and execution of events, which provides them a feeling of involvement in the whole process and appreciation for the activities. 2) Class Representatives(CR): The University has a system of Class Representatives from each batch. These CRs will be nominated by way of nomination by the students, The CRs role is very crucial and they are the path between the administration and students fraternity. When any issues or students have any specific demands, they discuss them with CRs first. Then CRs will seek meetings with the authority. And during the meeting, they will discuss and will justify the demands. In case the request or demand is very justifiable, the authority may grant with the approval of the requisite council, in case if required. The CRs also kept in many committees as representatives of the batches. At the time of selection from each batch, one boy and one girl will be nominated. Every committee of the university consists of students members and amongst the student member, convener, co-convener, secretaries, president, vice presidents etc. are selected for the administration of the committee functioning. Every center of the GNLU have students members coordinating the activities of the centres.

6.1.2 - Does the institution have a Management Information System (MIS)?

Yes

6.2 - Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

2.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each).					
Strategy Type	Details				
	The University has a regular system for awarding annual increments to its staff. A PMAS form is prepared by the University and after due verification by First and Second Supervisor, the University awards the annual increment. The University send their faculty members abroad under the MoU with the partner universities and as per the guidelines, the financial assistance is given to the faculty and also motivate its faculty and staff to attend workshop, seminar, training programme within India for their professional development, for such activities also University provides financial assistance as per the guidelines framed by the University. The University encourages its faculty and even staff to pursue Ph.D degrees. The HR Section strictly follows the Teacher-student ratio suggested by the UGC and BCI. The HR Section from time to time organises refreshment activities.				
Research and Development	• GNLU Research Publication Division organised a Forum on GoG funded GNLU Projects: Research Outputs to have guidance and showcase the research done on Gujarat Government funded projects, in presence of Shri. Bhupendrasinh Chudasama, Hon'ble Minister of Education (Primary, Secondary and				

Adult), Higher and Technical Education, Law and Justice, Government of Gujarat, Research Assessment and Review Committee (RARC) members and other dignitaries invited from several departments of Government of Gujarat. • Policy Guidelines for required fields have been designed. • Faculty Seminar Series- A monthly seminar for GNLU faculty members by Expert faculties and experts of the university or from outside , research associates and other interested staff to provide a platform for presentations, discussions and learning about relevant, imperative and emerging topics, cases, enactments, bills, etc. • Under SRDC-Student Research Interest Groups (SRIG), freeentry and free-exit student bodies with Students members Coordinator and Co-Coordinator form teams for different subjects and functions. Groups and subgroups are created which are categorized and classified across different subjects. A total of 308 students are members of SRIG which includes 28 members as coordinator and co-coordinators. The SRIGs consist of 64 subjects which are clubbed into 15 major subject groups. • GNLU completed 16 small research projects, having strong policy-input and impact assessment orientation, funded by the Government of Gujarat. The interdisciplinary projects further strengthened the capacity and capability of the University to present research-based recommendations to the policy-makers and impact-evaluators. • Several faculty members of the University are becoming part of Cambridge University Press Cambridge History of International Law - India part. GNLU introduced dedicated research cadre faculty to pursue focused research agenda, first of its kind among NLUs. • GNLU Legal Incubation Center and GNLU Litigation Assistance Scholarship Scheme, encouraging students to pursue legal entrepreneurship and litigation in courts of law and arbitration tribunals in different parts of India, remained highly successful innovation and appreciated by students, members of bar and bench alike. • Facilitation for the environment for self-sustaining Centers. • 9 endowment Chairs

functioning during the year 2018-19. •
The regular Training extension and
Research activities conducted.

Curriculum development is attached

Curriculum Development

the highest degree of importance at GNLU. The University follows a healthy and systematic process for the designing and development of curriculum. Faculty-members are allocated subjects (core, optional and seminar) based on the preference/s indicated and the expertise shown through applications (that come, along with the notice of intimation of the same, at the end of the semester to decide curriculum plan for the next semester). The ACC prepares a draftlist of allocation of subjects among the faculty-members. Upon the acceptance and approval (of the draft) by the Director and the Dean (AA), the ACC releases the final list of allotment. GNLU designs its curricula in accordance with the UGC and the BCI mandates, and does take into account the syllabi of other prominent National Law Universities in India and major foreign universities for further upgradation of its own curricula. At GNLU, the curriculum is reviewed and upgraded every year. So, meaningful restructuring, keeping account of latest developments and anticipated developments is done every year. Each faculty member is required to anticipate research developments and also broadly outline Vision 2025 in his/her particular subject. The University follows a systematic process for the designing, development, updating and revision of the curriculum. Curriculum is developed through a Ten-Point RbTU (Research based Teaching University) document, an initiative of the University to amalgamate teaching and research. The following are the parameters of the RbTU model, as developed by the University: (1) Preparation of courseoutline in consultation with minimum two experts from India and/or abroad.

(2) Inclusion of latest/leading/landmark judgments, relevant Acts and Bills for reference.

(3) Inclusion of a listof books/articles (minimum 10). (4)Inclusion of observations on at least 5 books/articles in the course outline.

(5) Inputs/insights, as appropriate, from best practices of syllabi prepared by leading law schools in the world. (6) Identification and enlisting of forthcoming international/national conferences/seminars/workshops in the respective subject. (7) Organisation of guest lecture/consultation from Academia/Bar /Bench, Industry, etc. (8) Consultation and request for guidance from leading luminary/Nobel laureates/Magsaysay awardees/national international law firms and PSUs. (9) Establishing contacts with facultymembers of leading universities/institutes for teaching and research. (10) Inclusion of any emerging issue/development/area of research, related to the subject. • Emerging issue/development/ area of research related to the subject. • Elements of sustainable development • Vision 2025 • Teachin methodologies, tools and techniques • Career prospects Also, University provides complete autonomy to the departments/faculties to revise or update existing curricula to incorporate latest knowledge development and to introduce new courses along with the employment market needs.

Examination and Evaluation

• Introduction of On-line Attendance In 2018, the University to further enhance the quality of examination, the University procured online attendance software to take online attendance of students in the class room. The online attendance brings more transparency and error free process in the attendance process whereby the student can see whether they have been marked absent or present. • General Apart from this the University on regular intervals have taken important measures to further enhance the quality of examination as well as evaluation. The University with an object to keep the students up-todate on their subject knowledge conducts continuous evaluation (Test, Projects, and Group Discussion etc.) Apart from continuous evaluation the University conducts the Mid-Term Test as well as End Term Examination. Students are allowed to access their scripts of mid-term tests as well as end term examinations to resolve their doubts as well as further improve their answers. Students can also apply for re-

evaluation of their End-Semester answer scripts. To maintain the sanctity of the examination process, students with less attendance are not allowed to sit in the examination. To avoid any kind of malpractices or unfair means, the duties of invigilation and flying squad is conducted by the faculty members. It's compulsory for the students to appear in the examination with their identity card. Library, ICT and Physical A rich collection of new e-books, databases and Journals for national and Infrastructure / Instrumentation international legal contents, have been added to the library resources with the aim of fulfilling the user's requirements. Oxford Max Planck Encyclopedia of Public International Law , Max Plank Encyclopedia of Comparative Constitutional Law, Oxford Scholarly authorities on International Law were new additions to the library.A total of 192 Journals from which 122 journals were subscribed on online mode with archival collection. A total of 1860 books were added in the library. Collection of books topped to 19686. A training Programme on Law Librarianship (12-15 November, 2018) was organized for the Law library professionals. We have upgrade to LIBSYS 4X web version from LIBSYS7 for the library management system software. Admission of Students GNLU is part of CLAT and accordingly all the admission process by dealt by the CLAT committee. GNLU gives scholarship to the top 20 students if they are admitted at GNLU. GNLU also follows 02 supernumerary seats for J K students and 05 supernumerary seats for North East India Students. For NRI and Foreign National Students, transparent process is followed by the GNLU, the University also make sure that the guidelines suggested by the Supreme Court for NRI admission, should be followed. After the admission the students are given orientation and parents are also invited to attend. The students at the time of admission only give hostel accommodation and to accommodate them all the necessary seller is invited at university doorstep. For protection against ragging, the University staff is required to perform 24 X 7 duties. Industry Interaction / Collaboration For all the students, the University

used to arrange court visits after the class hours and also arrange transportation. For BSC and BSW students also GNLU arrange filed visit in pharma companies and the tribal areas to give exposure to these students. The University also make sure to have collaboration with reputed National and International Law Schools which are useful to the students for student exchange and summer school programme, students may also get fee waiver and credit transfer subject to the respective MoUs.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Student Admission and Support	Yes.
Planning and Development	In progress
Administration	In process
Finance and Accounts	Yes. Implemented.
Examination	Yes. Implemented.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr Hardik Parikh	International Conference on Recent Advances in Intellectual Property Law	Parul University of Law, Vadodara	3144
2018	Dr Jagadeesh Chandra T G	Judiciary Courts and Court Procedure Handling Litigation, SPIPA	SPIPA, Ahmedabad	6000
2018	Dr R K Singh	Participate and Presentation of a Paper at ASIA- INDIA (CLEA) Conference 2018	School of Law Mody University of Science and Technology Lakshmangarh Rajasthan	6359
2018	Dr Thomas Mathew	UGC Human Resource Development Program at Gujarat University,	Gujarat University	1000

		Ahmedabad on RUSA Sponsored FDP on MOOCs, E Content Development and Open Education Resources		
2018	Dr. K. Parameswaran	Participating /Representing GNLU in the conference of vice chancellors of the NLUs on 1-2 September 2018 at ILI Delhi organised by Supreme Court of India	Supreme Court of India	9995
2018	Dr R K Singh	Participating /Representing GNLU in the conference of vice chancellors of the NLUs on 1-2 September 2018 at ILI Delhi organised by Supreme Court of India	Supreme Court of India	9995
2018	Mr Waseem Bhat	Participating and presenting a research paper in CLEA Conference on Comparative Constitutional Law: Development and its teaching techniques in Common Wealth Nation organised	School of Law Mody University of Science and Technology Lakshmangarh Rajasthan	8000
2018	Dr Jagadeesh Chandra T G	Brainstorming Seminar on Research and Studies on Judicial Reforms held on 05.10.2018	Secretary Department of Justice, Ministry of Law Justice Goverment of India	10753
2018	Dr Deesha Khaire	Indian Cyber Congress SVEC Tirupati	SVEC Tirupati	14692

2018	Dr Hitesh Thakkar	4th International conference on law and Economics organized	Gokhle Institute of politics Economics, Pune	13766	
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6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Faculty Developmen t Programme	Nil	16/05/2019	22/05/2019	40	Nill
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
The 41st Faculty Development Programme on 'Pedagogy and Research Module' organized by the Indian Institute of Management Ahmedabad,	1	15/05/2019	29/06/2019	46
Faculty Development Programme organised by EDII and SSIP Cell, Education Department at EDII Campus.	1	07/01/2019	11/01/2019	5
Faculty Development Programme	40	16/05/2019	22/05/2019	7
Refresher course in Economics" in	1	30/03/2019	30/03/2019	1

the proctored
examination
offered by
University of
Mumbai, Mumbai.

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teac	hing	Non-tea	aching
Permanent	Full Time	Permanent	Full Time
7	7	5	5

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
Financial Support to purchase personal books, Health Care Policy and participation in conferences or seminars, Children Allowance, Salary Advance, Group Accidental Insurance, Free Mobile CUG Sim card, Child Crèche Facility, Gym Facility, Collaboration with the Hospitals for subsidize medical services, Bank Counter	Financial Support to purchase personal books, Health Care Policy and participation in conference/seminars, Salary Advance, Group Accidental Insurance, Free Mobile CUG Sim card, Child Crèche Facility, Gym Facility, Collaboration with the Hospitals for subsidize medical services, Bank Counter	Group Accident Policy, Scholarship, Sports and Gym Facility, Collaboration with the Hospitals for subsidize medical services, Health Centre at University 01 Doctor, 01 Nurse, 01- Gynecologist, 01- Psychologist), Railway Concession Form, Scholarships, certain reimbursement towards Student Exchange, Financial Assistance for students to participate in co-curricular and extracurricular activities, Bank Counter, Financial Assistance for students to organize co- curricular and extracurricular activities

6.4 - Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes. The University gets its financial audit done for each financial year from the Chartered Accountant Firm appointed by the University and placing the approved /signed report before the requisite councils. The University also gets its books of account/transaction/policies audited by the Comptroller and Auditor General (CAG) of India, which is done as per the laid down norms.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
ACH-CR-DBT Arvind Datar Samidha Mathur Krida Legal Lakshmikumar	1285000	For GIMC Endowment, Student Activity and Misc. Income

Sridharan Reg Street
Kitchen Express Ramjeet
Singh Balaji Operation P
I Industries Step Cable
Power Cable ADANI AGRI
LOGISTICS (KATIHAR)
LIMITED

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6.4.3 - Total corpus fund generated

576064238

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Subject area Experts	Yes	Internal Committee
Administrative	Yes	CAG	Yes	Director, Registrar, and Head of Sections

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

Not applicable

6.5.3 - Activities and support from the Parent - Teacher Association (at least three)

1) Facilitate for students internship 2) Assistance Students Recruitment affairs 3) Some time suggestion for betterment of the academic and administration

6.5.4 – Development programmes for support staff (at least three)

1) Regular Training Programme for Support Staff 2) Faculty Development Programme 3) Awareness Programme for staff against sexual harassment at workplace

6.5.5 – Post Accreditation initiative(s) (mention at least three)

1) Focus on 100 permanent appointment faculty and staff 2) Green Campus approach 3) Awareness for physical fitness and separate Gym establishment

6.5.6 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.7 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Guidelines- GNLU Post-	23/01/2019	05/02/2019	11/05/2019	3

	Doctoral Programmes				
2018	Implementa tion of New Credit System	23/01/2019	24/06/2019	02/01/2020	990
No file upleaded					

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of I	Participants
			Female	Male
GNLU in collaboration with National Commission for women organised consultation on Law Review of Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act 2013 and Womens Property Right	02/02/2019	02/02/2019	10	10
Gender Awareness and Gender Sensitization for the employees of the Institution	10/08/2018	10/08/2018	30	40

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The University has installed Solar Panel at Administrative Building, which is functional. The power saver tube lights are installed which may also helped to reduce the electricity consumption. Regular plantation drive during the monsoon for the green campus approach. Rain Water harvesting system is in existence.

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	18
Provision for lift	Yes	18
Ramp/Rails	Yes	18
Braille	Yes	2

Software/facilities		
Scribes for examination	Yes	2
Rest Rooms	Yes	18

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva ntages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nill	1	1	01/07/2	240	Legal Aid Clinic	Operating Legal Aid Clinic at the Unive rsity has always been one of the major activity being performed by LSC. The office timings of the clinic are 3 pm to 5 pm on daily basis and on weekends we extended the office timings for addit ional 2 hours, i.e	80
Nill	1	1	01/07/2 018	365	Know Your Rights	Know Your Rights in itiative is a flagship legal awareness program	30

						conducted by LSC targeting school students. This year we conducted sessions in 6 scho olsD42	
Nill	1	1	01/07/2 018	365	Adult literacy initiativ e	Classes are conducted over the weekends for the h ouse-keeping and canteen staff of the Unive rsity.	20
Nill	1	1	01/07/2 018	365	DLSA ac tivities	A team of students assisted DLSA, Gan dhinagar in their plea barg aining project and also research on living condition s of prisoners	10
Nill	1	1	01/07/2 018	60	Assisting DLSA in Lok Adalat	A team of students of the Committee assisted DLSA, Gan dhinagar in organi sing Lok	6
Nill	1	1	01/07/2 018	50	Swachh Bharat In itiative	Importa nce of cl eanliness was highl ighted in the	300

						Swacchh Bharat sessions conducted in Koba and Valad. The sessions include both clea nliness drive and awareness programme s	
Nill	1	1	01/07/2 018	50	Kalam Library	The committee has build a small library for the kids in Koba village, where students from the universit y have donated many books to help in the overall developmen t of the school kids, who can visit the library and could read those books in their spar	150
Nill	1	1	01/07/2 018	30	Tree Pl antation Drive	the Committee volunteer s carried out sapling p lantation drive.	100

						Over 500 saplings were planted in the college, its vicinity and Valad village. The Committee collabora ted with Van Chetna Kendra, G andhinaga r, for this init iative.	
Nill	1	1	01/07/2	30	Conduct ing Focus Group Dis cussion (FGD)	FGD's involve planned and organized discussio ns with a selected group of individua ls to gather in formation about their problems, needs and aspiratio ns. Legal Services Committee organized such a planned and struc tured dis cussions in 3 sessions- Valad	200
Nill	1	1	Nill	2	Blood Donation and Health Check-Up Camp	This camp was organized with the objective of	300

			providing
			free
			medical a
			ssistance
			to the
			general
			public
			and
			spreading
			awareness
			on about
			the impor
			tance of
			a healthy
			environme
			nt for
			the
			conducive
			growth in
			of the
			society.

View File

7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)		
GNLU Manual - Academic- Administrative-Financial Regulations	03/10/2018	Observance of the Code of Conduct was ensured.		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants				
0	Nil	Nil	Nil				
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Tree plantation on 5th June on Environment Day every year. Students are given task to cultivate these trees. 2) Ban of Plastic use. 3) Use of Cycle (Oyo Bike) within the campus for commutation. 5) Solid waster management

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

1) Title of the Practice: GNLU Legal Incubation Council (GLIC) 2) Objectives of the Practice: ? The main objective of establishing the GLIC is to promote the spirit of entrepreneurship by incubating, mentoring and guiding student run startups in the field of law with allied interdisciplinary areas. ? To act as an institutional mechanism for providing various startups related services on all aspect of enterprise building to budding entrepreneurs. ? To equip students with necessary entrepreneurial skills and provide all possible assistance. ? To organize business plan competitions / accelerator programs / seminars/ guest lecturers / workshops etc. ? To bridge the gap between aspiring student entrepreneurs and investors. ? To promote innovations and help convert them into market accepted products. 3) Context: GLIC is established as part of GNLU's vision towards excellence in imparting quality legal education and executing the same in the form of support system for entrepreneurs in the domain of law and interdisciplinary domains through institutional mechanism.

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GLIC intends to act as a tool to promote innovation, entrepreneurship and self-
 employment amongst law students as an attractive and viable career option. 4)
The Practice: The Legal Incubation Centre established at GNLU in the year 2016
   to convert students' enterprising ideas to be converted into full fledge
   startups through institutional support mechanism by providing faculty and
    industry mentoring, funding and networking opportunities. In 2018, the
incubation centre of GNLU registered itself as a GNLU Legal Incubation Council
   Section 8 company to provide its services in more formal and professional
   manner. In the year 2017, under the State Government's scheme of Student
 Startup and Innovation Policy, the GNLU received the grant of Rs. 20 lakh to
   promote innovation and entrepreneurship. This grant helped the incubation
centre to promote entrepreneurship activities on fast track mode by organizing
  various activities like Annual Business plan competition, expert lectures,
 workshops, seminars including providing seed funding to student run startups.
Since inception, the incubation centre has supported total 14 student run start-
       ups. Following are the brief details about the same: i) LawBriefs
  (https://lawbriefs.in) ii) Artists Adda (http://artistsadda.com) iii) SoCo-
Socially connected (http://soconnect2016.wixsite.com/soco) iv) LexADR- Solution
to Alternative dispute Resolution (https://www.lexadr.com/) v) The Law Learner
 (www.thelawlearners.com) vi) Law On Door (https://lawondoor.com/) vii) Legal
Intern viii) RegMaster ix) Criminal Law Review (https://crlreview.in/) x) Acing
Clat (https://acingclat.com/) xi) Laundry guy xii) Junior Lawyer 5) Evidence of
  Success: i) In 2018, the founder of Law Brief, Mr. Aditya Gor, received the
   award by Honorable CM Shri Vijay Rupaiji as one of the top 5 best student
startups under SSIP Policy across the state. ii) In 2019, Mr. Devansh Sarasva,
  founder of Law Learner, won the National Business Plan Competition Insight
  organized by NMIMS Mumbai. Among over 100 participants the Law Learner was
 adjudged as the winners of the Competitition and received the Prize money of
 Rs. 65,000. 6) Problems encountered: It has been observed that relatively few
law students are inclined towards entrepreneurship with innovative ideas in the
domain of law. b) Second Best Practice 1) Title of the Practice: Mental Health
Counsellor at GNLU (Mindbuddies and Psychiatrist) 2) Objective of the Practice:
 To address the mental health struggles of the students on campus with help of
  professional intervention 3) Context: It has been found that in centres of
 higher education, it is likely to have students facing several mental health
problems such as anxiety, depression, panic attacks etc. So there is a need to
create an environment which makes such students feel safe and help them come to
  terms with such issues. The presence of counsellor allows a window for the
  students to seek help on campus itself. 4) The practice: The University has
 employed psychiatrist and a psychologist which are on campus for three days a
    week. Students can approach them on other days as well given that prior
appointments have been made. They provide individual sessions with ample amount
      of time and number of sessions to help the student figure out their
   interpersonal issues and work with them. Apart from this, senior students
   arrange for group sessions where peer to peer counselling was done where
 students were counselled by their peers on how to respond to professional and
 personal life challenges. These practices along with the university's policy
for zero tolerance for any kind of casteist, racist, ableist behavior helps to
  create a reasonable package to deal with mental health issues at campus. 5)
Evidence of Success: It is not possible to deal with mental health issues in a
 "one fits all" manner. There is a need to constantly create new interventions
  and develop the opportunities being provided to deal with such issues. The
  University has been making regular efforts in the direction. The fact that
  these interventions have helped some students in one way or another is the
  biggest evidence of the success. Another evidence is that the students and
  University are constantly working to enhance the types of interventions. 6)
   Problems encountered: Although GNLU is making continuous efforts towards
  enhancing the mental health awareness on campus and providing opportunities
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such as counselling and group therapies to help deal with such issues, there are some facets of the same which are yet to be addressed. It can only be done by increasingly improving our methods which the University is trying to do one step at a time.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.gnlu.ac.in/GNLU/IQAC#parentVerticalTab3

7.3 - Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The University intending to provide exposure to its stakeholders in the new emerging areas of law and interdisciplinary fields added two new specilization in its LLM Programme. The University also started incubation center to motivate the students with innovative ideas to enable them make it a reality.

Provide the weblink of the institution

https://www.gnlu.ac.in

8. Future Plans of Actions for Next Academic Year

The University intends to promote the Ph.D Programme especially in the interdisciplinary fields. To encourage the eligible faculty members to come forward to be the Ph.D guide in the interest of the University and for the concerned individual faculty member professional growth. Paperless Administration for the environmental concern, for that a dedicated ERP will be procured for all the department, rather than separate software for each department. To encourage the teachers to use the Learning Management System. Students satisfaction with regard to facilities had always been attempted to achieve including during the next year. To provide better sports facilities for the students, teachers and staff. For the Research Project, a dedicated Research Cadre will be created and they will be responsible for the good research work and to come out with publication and completing the task in stipulated time. GNLU will keep ensuring that it remains a self-sustaining Center of learning, research, training and extension. GNLU will strive towards mobilising material resources and create a base of high net-worth and high networked individuals and institutions to achieve this end, especially to carry out new activities and programmes. A collective pursuit of core objectives will lead us to the path of success.